



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT COLLEGE, DHOLPUR
Name of the head of the Institution	DR. ASHOK KUMAR VERMA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05642220868
Mobile no.	9001615424
Registered Email	collegedholpur@gmail.com
Alternate Email	college-dho-rj@gov.in
Address	Tiwari Bag, Near Railway Station, Dholpur
City/Town	DHOLPUR
State/UT	Rajasthan
Pincode	328001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Surendra Kumar Jain			
Phone no/Alternate Phone no.		05642220868			
Mobile no.		9414583861			
Registered Email		collegedholpur@gmail.com			
Alternate Email		college-dho-rj@gov.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college,_dholpur/uploads/doc/Resubmitted%20AQAR%202018-2019.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college,_dholpur/uploads/doc/Aakash%20Calender%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.18	2016	19-Feb-2016	18-Feb-2021
6. Date of Establishment of IQAC			18-Nov-2014		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Periodic Class Tests	11-Jul-2019 12	1628
Departmental Seminar	11-Jul-2019 15	186
Library Enrichment	23-Jan-2020 120	3000
Extra curricular Activity Enhancement	11-Jul-2019 240	1560
Sports Activities	04-Feb-2020 60	360
MORE FOCUS ON IMPLEMENTATION OF TEACHING PLAN	11-Jul-2019 240	2600

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA 2.0	Central and State Governments	2020 730	40000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Construction work of new building for library, physics and botany departments are going on rapidly. Plantation of more trees with their botanical name in college campus. Organization of departmental seminars. Teaching through new teaching aids. A proposal has been sent to the state government for financial assistance to develop an indoor stadium in the college campus.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>All the departments should follow monthly teaching plan prepared by them.</p> <ul style="list-style-type: none"> • New teaching aids like, PPT, PDFs, Videos, etc. should be used. • Periodic tests should be conducted to evaluate the students. • Organization of departmental seminars in all subjects, particularly in the post graduate departments. • More emphasis should be given on various cocurricular activities like NSS, NCC, Cultural activities, YDC on relevant and current issues. • To promote participation of college students in various interuniversity as well as intercollege sports events. • Spread of social awareness about importance of Plantation, awareness towards Environmental issues, stopping female feticide, Girl education and Gender Discrimination. • Keeping in mind the gradual increase in enrolment of students more RO facility should be increased and more toilets should be constructed. • Proper implementation of "Swachh Bharat Abhiyan" scheme. • To ensure tobacco free clean campus. • Construction of new building of library and laboratories of physics and botany should be completed as soon as possible. • A proposal for development of an indoor stadium in college campus should be sent to the state government. 	<ul style="list-style-type: none"> • New classrooms are being used for classes and examination purposes. • Library building is near to its completion. • Various activities under NSS and YDC have been completed successfully. • Tobacco free clean campus. • Periodic tests and departmental seminars were successfully organized. • A team of "AAP" from Commissionerate college education visited the institution in March 2020. The team was satisfied with the progress of the college and give 'B' grade with 2.25 points. • A proposal has been sent to the state government for financial assistance to develop an indoor stadium in the college campus.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	13-Mar-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	All the government colleges in Rajasthan have been provided web link on the web portal of the college education, Rajasthan. The colleges and Commissionerate exchange their information through this link. The college uses WhatsApp, email for exchanging of academic and other information. The college also has its own YouTube channel on which faculty members upload their econtents relevant to their curriculum. Most of the faculty members have their own YouTube channels on which they upload their econtents and videos related to their syllabus.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• College has duly appointed well qualified teaching faculty capable of imparting quality knowledge. • Majority of the teachers are Ph.D. degree holders having extensive research experiences. • College has its own building which includes an administrative block, an academic blocks and a library with sufficient number of books. • The college has more than 25 classrooms. Each classroom is well ventilated and has enough furniture and a sitting capacity for 80-90 students. • The college has science, arts and commerce faculties in operation offering UG and PG courses. • All the departments in science and geography have laboratories for practical classes. • Laboratories are equipped with essential infrastructure and equipment required for practical included in their UG and PG curriculum. • The teachers use various teaching aids such as whiteboards, charts, LCD projectors, etc. • Power point presentation is also being used to explain the curriculum in better and more interesting way. • Each theory class includes an interactive session during which the students clear their doubts. • The teachers also provide prepared notes to the students. • College also has a well-developed ICT laboratory with internet connection from where students get study material using various search engines. • The college library has more than 64000 books including text books as well as reference

books. There is a spacious reading room in the library for students and faculty members. • Different departments especially, those offering PG courses; organize departmental seminars which help students in getting latest information related to their subject topics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Grievances redressal cell of the college is an important body. It receives the grievances of the students and send it to the chair person for quick redressal. • In response to the feedback received through various means, the principal constitutes various committees to address the different issues. • Every committee is assigned a particular work to be completed within a defined period of time. • UGC and RUSA committees are responsible for preparing proposals for financial assistance and also to monitor and ensure a proper utilization of the funds received from these agencies. • Sports committee is responsible for proper maintenance of the sports ground, regular sports activities, timely organization of annual sports activities and distribution of prizes. • Water and electricity committee look after the proper maintenance of drinking water sources (RO Units) and electricity supply to the campus parts. • NSS, NCC, and scout organize various activities to create awareness about social evils. • Garden development and Campus cleanness committee take care of proper maintenance of gardens and ensure a clean, garbage and plastic-free campus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	All Previous courses	120	273	120
MA	All Previous courses	200	208	151
BSc	Pass Course	350	717	353
BCom	Pass Course	200	111	93
BA	Pass Course	800	1217	801

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2957	401	34	22	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	34	3	1	34

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Teachers use various teaching aids to explain the contents in a better way and to create interest among students for their subject topics. • Each class includes interactive sessions during which students clear their doubts and it increases the interest of students in their subjects. • Most of the departments organise departmental seminars to motivate students and to make them acquainted with latest developments in their respective fields. • Different committees of the college including NSS and other co-curricular activities organize seminars and invite eminent scholars to motivate students through their lectures. • Career counseling cell of the college also provides the latest information about the job opportunities and helps in their career development. • Faculty members also use online videos of the concerning subjects to explain things in a more interesting way. • Through E-class interactions students are benefitted by participating in different subject-specific topics as scheduled by the Digital cell of Directorate College Education, Rajasthan.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3358	34	1:99

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	34	22	Nil	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	00	Semester	24/12/2020	Nil
MA	00	Semester	17/12/2020	Nil
MSc	00	Year	30/10/2020	Nil
MA	00	Year	27/10/2020	Nil
BSc	00	Year	13/10/2020	Nil
BCom	00	Year	17/10/2020	Nil
BA	00	Year	29/10/2020	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• On the basis of feedback received from various stack holders, following steps

has been taken towards the betterment of the college campus. • Construction of a new building for library has been started and is expected to be completed within six months or so. • Process of procurement of new equipments for different departments is initiated in order to meet the departmental requirements in a better way. • Renovation of existing building and roads in the campus has been initiated. • Development of a gymnasium in the college campus has been started. For the gymnasium, procurement process of various instruments has been started.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic calendar is prepared as the level of Commissionerate college education, Rajasthan. College has responsibility to implement that schedule. • The classes begin from 1st July. A properly prepared time table is followed for arrangement of all classes. • Periodic tests are conducted to evaluate the students. • Syllabus are completed by the of January or second week of February month. • Practical examinations begin in February month and examination of theory papers start in March and lasts till the end of April or second week of May month. • Results are declared by the second week of June. • In courses that follow the semester system, examinations are held twice in June and in December. the buildings

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcdholpur>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	Pass Course	523	476	91.01
00	BCom	Pass Course	71	70	98.59
00	BSc	Pass Course	202	197	97.52
00	MA	All Final Year	67	59	88.06
00	MSc	All Final Year	62	59	95.16

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	3	3.61
International	Chemistry	7	4.27
International	Economics	3	4.66
International	English	1	3.72
International	Physics	1	2.14
International	Zoology	1	3.13
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Review Therapeutic effect of Heptotone against Acetaminophen	M.K.SINGH, SAVITA CHAUHAN	IJSRG	2020	Nil	Govt. College Dholpur	Nil
Synthesis and characterisation of Tri 2-Chloro-5-nitro Aniline Phosphate	M.K.SINGH, MAGAN PRASAD	Journal of chemistry and chemical sciences	2020	Nil	Govt. College Dholpur	Nil
Eolian Sand deposition induced constrains and seedling strategies in Blepharis sindica T. anders. - An endangered serotinous medicinal herb of indian thar desert	Purushotam Lal and Sher Mohammed	Journal of Indian Ecological Society	2020	Nil	Govt. College Dholpur	Nil
VARIABILITY PATTERNS IN SOIL MOISTURE AND SOIL PH VALUES UNDER SANDY CANOPIES OF BLEPHARIS SINDICA T. ANDERS IN	Purushotam Lal and Sher Mohammed	Journal of Global Resources	2020	Nil	Govt. College Dholpur	Nil

CHURU REGION - A PART OF INDIAN THAR DESERT						
COMPARATIVE STUDY OF PHENOTYPIC VARIABILITY INDUCED BY GAMMA RAYS AND NMU IN LATHYRUS SATIVUS AND CICER ARITINIUM	DR. GIRRAJ SINGH MEENA	RESEARCH JOURNAL OF AGRICULTURAL SCIENCE	2020	Nil	Govt. College Dholpur	Nil
RESEARCH ETHICS FOR THE STUDIES IN ECONOMICS	DR. ANUJ KUMAR , S. S.CHARAN, DR. KALPANA RANDHAVA	SGVU INTERNATIONAL JOURNAL OF ECONOMICS AND MANAGEMENT	2019	Nil	Govt. College Dholpur	Nil
Gandhian trustee ship- a principle of equality and social welfare	Dr. Anuj kumar, Poonam tomar, Nidhi dixit	international journal of creative research thoughts	2019	Nil	Govt. College Dholpur	Nil
An evaluation of resource use efficiency in heat production(a case study of bharatpur region)	Dr. Anuj kumar, Poonam tomar	Research analysis and evaluation	2019	Nil	Govt. College Dholpur	Nil
Human rights and position of Women in Indian Society	M K SINGH, REETA DEVI SINGH	IJCRT	2020	Nil	Govt. College Dholpur	Nil
The challenging Era of COVID-19	Shyam Kumar Meena, Sonal Meeena,	Economy and Environment	2020	Nil	Govt. College Dholpur	Nil

Manoj
Kumar
Meena,
Pappu Lal
Meena

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	16	41	Nil	Nil
Resource persons	4	2	Nil	Nil
Attended/Seminars/Workshops	1	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Diaster management Skill Development	NCC, Scout and NSS units of the college	12	183
Swasth Bharat Raily	NCC, Scout and NSS units of the college	5	611
150th Birth Anniversary of Mahatama Gandhi	Govt College Dholpur Commissionerate College Education Rajasthan	35	2221
Ek Bharat Shreshtha Bharat	Govt. College, Dholpur and paired state Assam	15	472
Eco-friendly Environment	Govt college Dholpur, Govt. Girls College, Dholpur, Uma Dutt PG College Dholpur, Kaila Colony, Madina Colony,	37	1073

	Railway Station Dholpur		
Blood Donation Camp	Red Cross Society, Govt. Hospital Dholpur	43	688
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS, NCC Scout Activities	NCC, Scout and NSS units of the college	Diaster management Skill Development	12	183
NSS, NCC Scout Activities	NCC, Scout and NSS units of the college	Swasth Bharat Raily	5	611
NSS, NCC Scout Activities	Govt College Dholpur Commissionerate College Education Rajasthan	150th Birth Anniversary of Mahatama Gandhi	35	2221
Ek Bharat Shreshtha Bharat Scheme	Govt. College, Dholpur and paired state Assam	Ek Bharat Shreshtha Bharat	15	472
NSS, NCC Scout Activities	Govt college Dholpur, Govt. Girls College, Dholpur, Uma Dutt PG College Dholpur, Kaila Colony, Madina Colony, Railway Station Dholpur	Eco-friendly Environment	37	1073
NSS, NCC Scout Activities	Red Cross Society, Govt. Hospital Dholpur	Blood Donation Camp	43	688
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	160

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Others	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52616	16994968	989	171131	53605	17166099

Reference Books	9993	6655338	552	180523	10545	6835861
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	35	3	1	6	12	3	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	35	3	1	6	12	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab	https://hte.rajasthan.gov.in/college/gcdholpur

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.95	0.6	1.9	0.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The state government decides major policies in the academic and financial fields. The college implements the government policies by forming various committees at its level.
- Every committee is assigned a particular activity.
- The major committees in the college are discipline committee, academic committees and others. The discipline committee maintains discipline in the campus and ensures a peaceful environment.
- The academic committee helps in the formation of time table of classes of all the three streams, Arts, Science

and commerce. It monitors the classroom teaching and also ensures proper scheduling class tests and timely evaluation of answer books. • There is a committee in college that ensures basic facilities like hygiene and cold drinking water through RO purifiers, proper lighting in classrooms and over all cleanness of the campus. • In order to provide hygienic campus proper water supply is provided in the toilets. The municipal cooperation is helpful in the regular garbage disposal from the college campus. • In the year 2019, RUSA 2 provided a grant of 4 crore rupees. The grant was provided by Central and State governments to construct new building, renovate the existing campus infrastructure and procure books and equipments. • The college has two committees, Board of Governance (BOG) and Project Monitoring Unit (PMU) for proper utilization of the RUSA grant. • From the RUSA grant, following developmental works took place in this session- - New buildings of Physics and Botany departments are added to the existing infrastructure. - The renovation works in the Chemistry and Zoology department laboratories are in progress. - Air conditioners are procured for administrative block, various departments and for the staff room and Vivekanand Auditorium. - The college road from gate to the zoology department is constructed. • Another important committee of the college is the college development committee. It is headed by the Principal and includes staff members and some eminent personalities of the district. • The committee has power of expenditure to meet the requirement of the institution. It also has the power of expenditure under private public partnership (PPP) scheme.

https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college_dholpur/uploads/doc/Qualities%20PDF%20with%20committees.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM scholarship	Nil	Nil
Financial Support from Other Sources			
a) National	nil	Nil	0
b) International	nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Pratigyogita dakshata classes	12/09/2019	161	State Government
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2019	Pratiyogita dakshata classes	161	161	7	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
83	83	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	133	BA, BSc and BCom	History, Pol. Science, Hindi, Economics, English, Geography, Sociology, Chemistry, Zoology, Botany, Physics, Mathematics	Govt. College, Dholpur, University of Rajatshan Jaipur, Jivaji University, Gwalior, Dr. B.R Ambedkar University, Agra	Ma, MSc., M.Com, Ph.D., MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Activities	College Level	324

Cultural Activities	Inter College and College Level	317
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• College has a duly elected student council comprising a president, Vice-president, General secretary, cultural secretary. The president of the council nominates a games secretary which is then appointed by the college principal. • Cultural secretary has the responsibility of organizing the annual cultural programs as per the instruction by advisory committee of the college. • Annual sports program is organized by the sports secretary on advice of the college advisory committee. • Towards the end of the session, prizes are distributed to the students who performed well in these activities in order to boost their morale and encourage them to do even better in the future

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• College has an alumni association having 30 members. • The registered alumni members belong to diverse fields and contributing their services for the upliftment of the society in their own capacity. Five of these members are still working as faculty in different departments of the college. • The association organizes quarterly meetings in which various well fare measures for the college are being discussed.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Head of the institution constituted various committees. Each committee was assigned a particular issue to be resolved in a fixed time period. For example, academic committee had the responsibility to formulate time table, to ensure proper arrangement of classes as per schedule. Discipline committee maintained

discipline and ensured a peaceful campus. UGC committee look after the UGC grant related matter. RUSA committee (BOG PMU) took care of proper utilisation of funds received from RUSA. Sports and cultural committees took care of annual sports and cultural events, respectively. NSS and NCC officers supervised the NSS and NCC related activities, respectively. • To ensure participatory management, head of the institution from time-to-time called meetings with convenors of various committees to discuss the issues with them and further steps are taken according to their suggestions. For example, grants received in RUSA 2 is being utilized as per the suggestions from BOG PMU of the college. For better teaching-learning processes, principal called meeting with the departmental heads, discussed the issues and took decisions according to the needs of the departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> Admission process starts in the month of June. The college constitute an admission committee for different courses. Admission process takes place online and is regulated at the level of commissionerate college education.
Human Resource Management	<ul style="list-style-type: none"> College has a bunch of well qualified teaching faculty. They have the responsibility to ensure a quality teaching learning process. Besides, that the faculty members are also part of different committees of the college to address various issues relates to curricular and extracurricular activities. The non-teaching staff assist the head of the institution in various administrative activities.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> College has its own library with more than 54000 books including test and reference books. Various research journals and periodicals are also available in the library. The college has a well-equipped ICT laboratory having sufficient number of computers with internet facility. The institution has its own building consist of Administrative block, Academic block and a large playground. There are 30 classrooms with furniture for 80-90 students in each. All the departments of science faculty and department of geography have well equipped laboratories.
Research and Development	<ul style="list-style-type: none"> Some of our faculty members supervise Ph.D. research work. All the faculty members actively participate in

seminars organized at different levels. They also regularly publish their own research work in reputed journals. They also examine and evaluate Ph.D. thesis from different universities. Some of the newly appointed faculty members are perusing Ph.D. degree.

Examination and Evaluation

- Examination scheme is decided by university. Examinations generally start in late February and the results are declared in around mid-June. College has an examination committee which is responsible for proper conduction of examinations. The semester examinations are conducted every 6 months, as per the schedule decided by the concerned university. The evaluation of the answer books of the university examinations is carried out by the concerned faculty members as per the instructions of the university. In addition to that periodic tests are also conducted at the college level to evaluate the student progress during the session.

Curriculum Development

- Development and formulation of curriculum takes place at the level of university and is decided in the BOS meetings. Several of our faculty members are part of BOS. In this way the institution too has an indirect role in curriculum development.

Teaching and Learning

The faculty members uses modern teaching aids such as ICT tools. Teachers provide e-contents, reference materials, etc. to the students. Several of our faculty members deliver their lectures through e-class. Periodic tests and their evaluations take place during the session. The students are also taken for educational excursion tours which help them in exploring their surroundings. Faculty members of different departments also guide their students how to take competitive examinations such as UGC and CSIR-NET/JRF.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area

Details

Planning and Development

- Planning Dev: At present we have a well-developed internet facility for exchange of information with different bodies like University, Directorate, students, etc. We are planning to digitalize the library in near future.

	We have made substantial progress in this direction.
Administration	We have a web site through which we circulate various information regarding the different administrative issues. College also has its own email for exchange of information.
Finance and Accounts	College also has the facility of electronic fund transfer system through which grants are received and dispersed.
Student Admission and Support	Admission process is online controlled at the level of Commissionerate college education. All the information regarding admission fees, required documents for admission are sent through electronic ways.
Examination	Filling up of examination forms, deposition of fees, etc. takes place electronically. Rectification of mistakes in examination forms are also carried out digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	-	-	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Faculty development program, various welfare schemes of state government	various welfare schemes of state government	Scholarship and other welfare schemes of state governments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• There is internal audit system in the college in form of physical verification of various departments, library, sports and stores, etc. External audit is carried out by the audit committee constituted by the state government that conducts the both financial and physical audits of the institution. In the current session, only internal audit has taken place.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

20762827

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAP Team from Commissionerate college education , Jaipur	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback about teaching and other curricular activities. Feedback about infrastructure and other common facilities for students in the campus. Socio-psychological behaviour of their wards. Physical co-operation.

6.5.3 – Development programmes for support staff (at least three)

College implements a development program from the state government such as medical facility, distribution of uniforms, moral supportive behavior, college and district level awards to excellent performers, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Utilization of funds received under RUSA 2 scheme for construction and renovation of building and also procurement of new equipment and books. 2. Newly constructed buildings of Physics and Botany departments are added to the infrastructure of the college. 3. Proactive of IQAC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	More focus on sports activities	23/01/2020	23/01/2020	30/06/2020	329
2020	Enrichment of Library by latest journal, Magazines, etc.	04/02/2020	04/02/2020	30/06/2020	378
2020	Development of digital study resources during COVID pandemic crisis	24/06/2020	24/06/2020	31/12/2020	2177
2019	More focus on Extra curricular activities: NSS, NCC, Scout, Cultural, sports, etc.	11/07/2019	11/07/2019	30/06/2020	554
2019	Effective teaching Evaluation through periodic tests	11/07/2019	11/07/2019	31/03/2020	3031

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	18/07/2019	22/02/2020	207	284
Beta Beti Ek Saman	18/07/2019	22/02/2020	232	297
Awareness about Female feticide	18/07/2019	22/02/2020	263	219
Female Empowerment	05/09/2019	07/03/2020	302	442

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We are planning to set up a solar power plant for the campus that the college will become self-dependent in energy consumption Internal Seminars and talks were organized on the benefits plantation of trees and making the campus green. A committee was formed that supervised the plantation of new trees in the campus and ensured tobacco free campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	24

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	12/09/2019	5	Cultural Heritage	Biodiversity Conservation, Clean Drinking water	567
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Our Responsibilities towards the betterment of the society	01/03/2020	Reasonable awareness has been created among the various stakeholders about the precaution against COVID-19 through the distribution of pamphlets, Posters and organization of offline and online talks

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Reasonable awareness has been created among the various stakeholders about the precaution against COVID-19 through the distribution of pamphlets, Posters and organization of offline and online talks	17/02/2020	19/03/2020	1477
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation of trees on the college campus
- Maintenance of herbal garden
- Regular disposal of garbage
- Polythene and tobacco-free campus
- Installation of RO for drinking water

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? INNOVATION IN TEACHING AND LEARNING • All the teaching faculty of the college use information and communication technology (ICT) to make teaching more interactive. • College has a well-equipped ICT lab to create awareness among students about the use of computer. In ICT lab students make their PPT slides and also access the latest information pertaining to their subjects using various search engines. • College also has an E- Class where online classes are being arranged regularly which provide the students opportunity to interact with eminent scholars of their field whom they would otherwise not being able to get through conventional classroom teaching. • Regular class tests were conducted for all the courses which helped in assessment and evaluation of students during the session. • Students were given time bound assignments which also helped in their assessment during the session. • Departmental seminars were organized by different departments particularly by post graduate departments which also proved fruitful for students in getting latest information related to their subject. • Students of post graduate courses were also taken for educational tours in nearby areas to explore the biodiversity and demographic conditions. • College put special emphasis to enrich library through procurement of latest text and reference books. ? EXTRA CURRICULUM ACTIVITIES • College organizes annual cultural and sports programs in the mid of the session to bring sense of co-operation and inclusiveness among students and also encourage them to face various challenges in life more sportingly. • Towards the end of the session, prizes were distributed to the students who performed well in these activities in order to boost their murals and encourage them to do even better in the future. • College also has pro-active units of NSS, NCC and Scout which carried out various activities during the session. • NSS organized various activities to sensitize students and society about various burning social issues such as gender discrimination, female foeticide, girl education, awareness about AIDS, importance of blood donation and Environment related issues, etc. • NSS camps were also organized during the session. During these camps, NSS volunteers clean the campus, plant trees in the campus, to make the campus more environmental friendly. • NSS volunteers

also adopt villages and areas belonging to poor underprivileged sections of the society and carried out various programs to create awareness among them about the importance of literacy and to discourage social evils, etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college,_dholpur/uploads/doc/Institutional%20Best%20Practices%20\(2019-2020\).pdf](https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college,_dholpur/uploads/doc/Institutional%20Best%20Practices%20(2019-2020).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• There are more than 3000 students enrolled in the college. A major proportion of them belongs to poor and deprived section of the society which is the real goal of the institution. In spite of the presence of a government girls college in the district a sizable proportion of girls persevere their studies in this college and doing equally well. The academic results of the college is on an average more than 80 percent which reflects the impact of the institution towards the educational catering of the local communities. • College has a bunch of well qualified faculty members. They are the real source of quality education provided to the students and for good results. • As per the policies of the government college is more focussed on creating awareness and interest towards education among girls which is reflected in the examination results. Girls students performed better this year as compared to the last year.

Provide the weblink of the institution

[https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college,_dholpur/uploads/doc/Institutional%20Distinctiveness%20\(2019-2020\).pdf](https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/government_college,_dholpur/uploads/doc/Institutional%20Distinctiveness%20(2019-2020).pdf)

8.Future Plans of Actions for Next Academic Year

A fresh proposal will be send to state government for construction of new classrooms, Administrative block and Indoor stadium. Procurement of new equipment required in various UG and PG departments. Plantation of trees in the college campus to make the campus more environmentally friendly. Development of a botanical garden in the college campus. Beautification of the campus through plantation of ornamental plants. To make NSS, NCC and Scout more pro-acting, more efforts will be given on activities concerned with general awareness programs such as gender discrimination, female foeticide, girl education, environmental conservation, Swachh Bharat Abhiyan, etc. Process of repairing of classrooms and renovation of academic block will be started in near future. Procurement of furniture, white Boards for newly constructed classrooms will be started. Development of virtual lab in the college is proposed. Repairing of all the roads within the college campus will be started soon. A proposal will be sent to the government for the introduction of Post graduate courses in physics, botany and Sociology and conversion of PG courses in Hindi and Political Science from SFS to regular mode. Renovation of the existing toilets for boys and construction of new ones for them. Extension of existing computer lab since the number of students has increased.